AGA KHAN DEVELOPMENT NETWORK

Souvenir of

English Access Micro Scholarhip Program 2014 - 2016











Co-Funded by Aga Khan Foundation & US Embassy

_a *People* Public - Private Partnership

Content features

Academics

Enhancement Activity

Exposure Visits

Important Days

Festivals

India

United States of America (USA)

Community Project







PREFACE

The compilation of our children's work is a celebratory souvenir to mark the work done during the 2 years program (2014-2016). The English Access Microscholarship program, co-funded by the Aga Khan Development Network and The American Embassy is being implemented in the Hazrat Nizamuddin Basti as a part of the larger Project: Humayun's Tomb-Hazrat Nizamuddin Basti-Sundar Nursery Urban Renewal Initiative.

This is not just any souvenir. It is "of the students, for the students and by the students" and that's why it is so special. It is a reflection of their ideas, hard work and creativity.

We have delved into the work done by our students to pick out articles, letters, mind maps, vocabulary webs, illustrations etc. to give our readers a bird's eye view of the English language teaching and its outcome as seen in their work.

The souvenir will reflect the wide and relevant exposure given to the students to make them responsible global citizens and informed Indians with a strong sense of patriotism, all this with the primary aim of teaching them basic functional English language.

We hope you enjoy reading this as much as we have enjoyed putting it together!

Thanking you

Access Program Coordinator, teachers and assistant teachers.



English Access Microscholarship Program

Co funded by:



US Embassy



Aga Khan Foundation

ACADEMIC



Communicative English is taught to the students with equal focus on all four language skills of Listening, Speaking, Reading and Writing through Mind Maps, Creative Writing, Paragraph & Letter writing, Vocabulary Building, Functional Grammar, Role Plays and Debates. The children hone their skills and learn the English language.





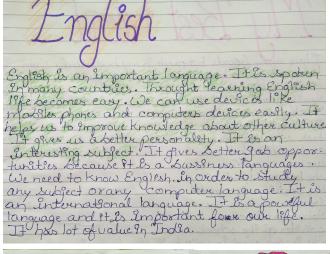


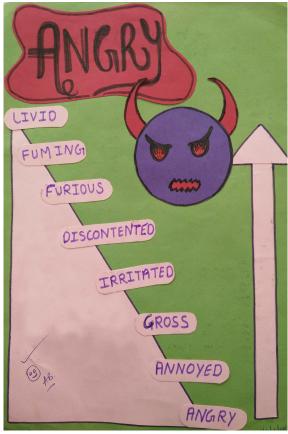






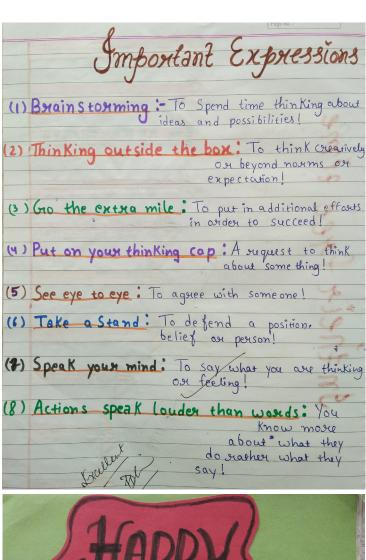


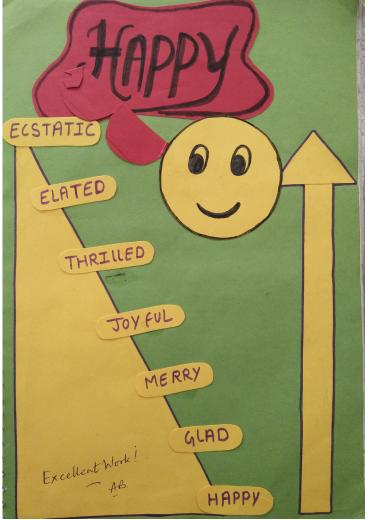




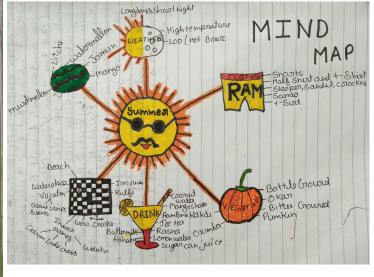












ENHANCEMENT ACTIVITY



One of the main aims of the Enhancement activities is the overall development of the child's personality. Our effort is to teach English through various activities guided by the theory of Multiple Intelligence, thus catering to the abilities and talents in each child so that they can perform to the best of their potential.



































EXPOSURE VISITS



Of course, some things are learnt by experiencing yourself and so we take the students to some of the monuments, resorts and places of interest in Delhi to let them learn by themselves.











VISITE TO THE PARLIMENT

On 17 August, We went to the Panliament Museum, with access students, we went by Intu we shouted and some some are played their nobles mobiles and some are are played their nobles mobiles and some are are played their nobles mobiles and some are asked this II pm we have been very stick security phones and based are not allowed in the perliament museum, we met a gled for the any information of the partie ment museum, she gled every celefaits about the partiement museum, she gled every celefaits about the partiement museum, we also saw many things relate to the India and we also saw three president to the India and we also saw three president chair, British dress models etc. Than we wistened notional anthem which is in 22 Languages and so did dandi march with gardhi ji, we also say raghy paraghy paragh raja ram with gardhi ji, and we dad a video align of how India got threedom from whith, than we went to the look subha and we have the freedom sevent to the look subha and we have the freedom sevent to the look subha and we have the freedom sevent to the look subha and we have the freedom sevent to the look subha and we have the freedom sevent to the look subha and we have the freedom sevent to the look subha and we have the freedom sevent to the form of a school we had turch and I cannot be many things about the India 37 was good experience for me and I enjoyed a fot.











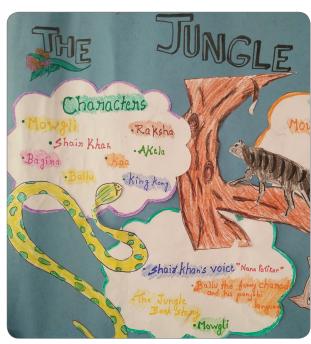












IMPORTANT DAYS



All the important national and international days e.g. Independence Day, Republic Day, Gandhi Jayanti, Children's Day, Earth Day, Friendship Day, Martin Luther King Junior Day, Mother's Day, Halloween Day, Thanks Giving Day etc. are celebrated so that students understand the relevance and meaning of these days in their own and today's context to help them become global citizens of tomorrow.

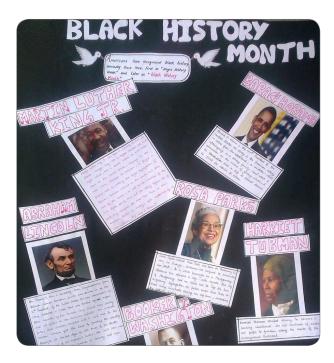




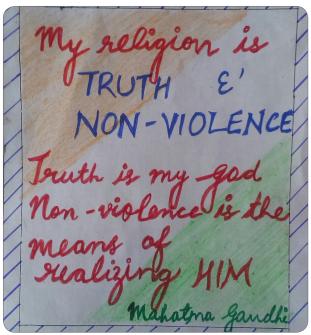




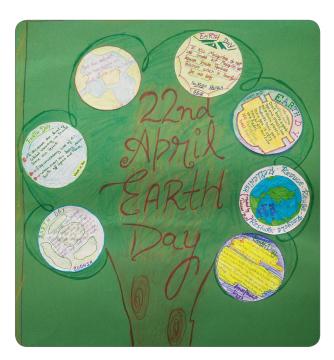


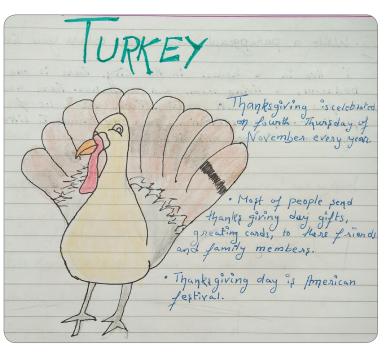




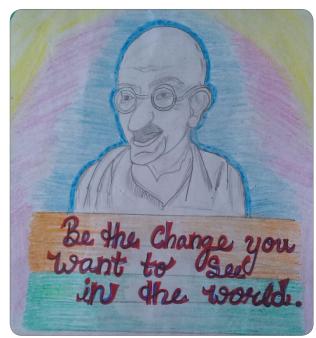




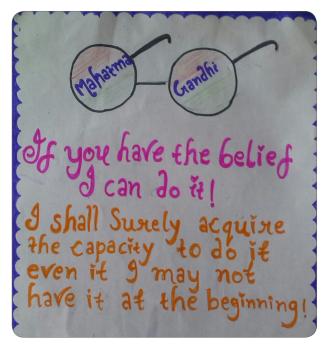
















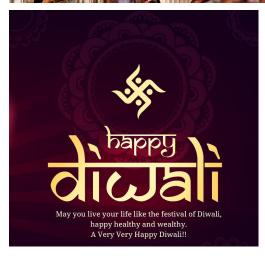
FESTIVALS



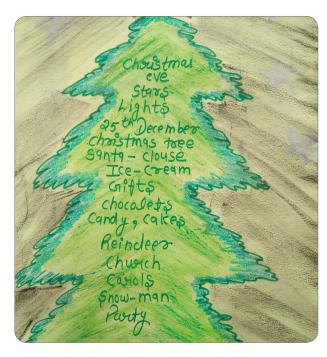
India is a secular country and to promote this ideal the Access students celebrate all the important Indian festivals throughout the year e.g. Eid, Diwali, Holi, Christmas & Dusshera etc. The teachers taught them secularism and the rich culture, traditions and heritage of India. This broadens the cultural horizon, increase general knowledge and inculcates the value of tolerance in the children.



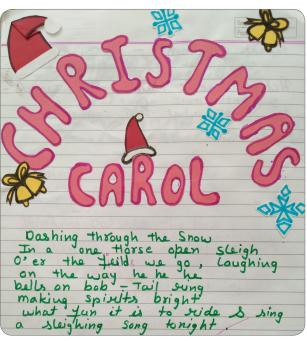


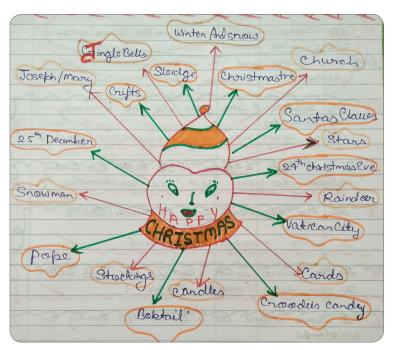




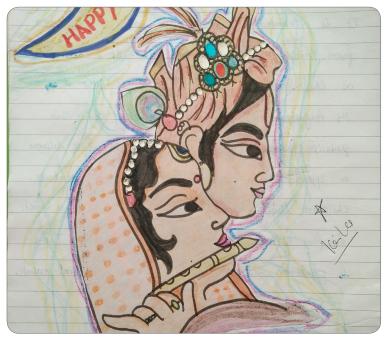




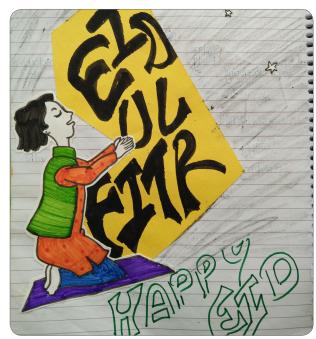






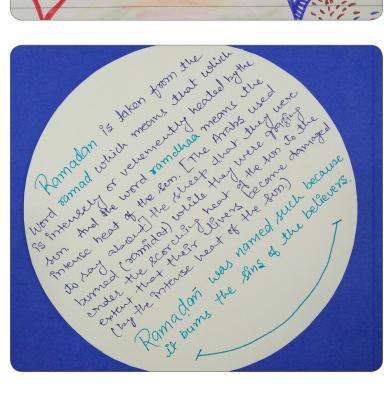














INCREDIBLE INDIA

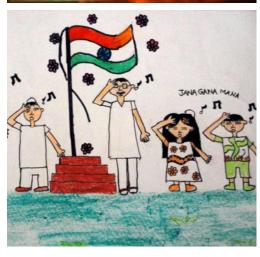


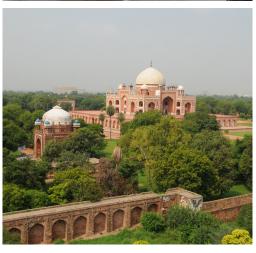
To inculcate a sense of belonging & patriotism, the students learn about the art, architecture, national symbols and value of their country. They know their own city and neighborhood. To ensure this, children are taught about the heritage of Nizamuddin and the various aspects of life in India.

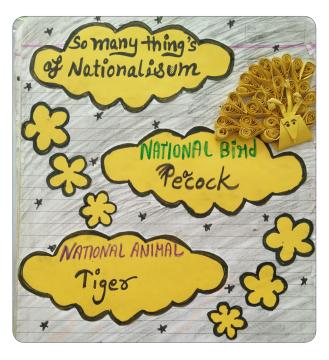




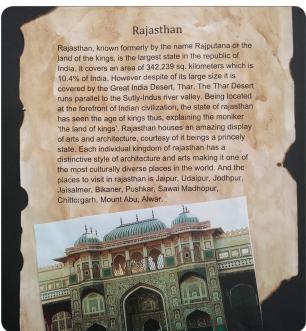




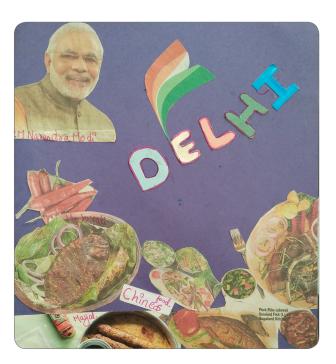




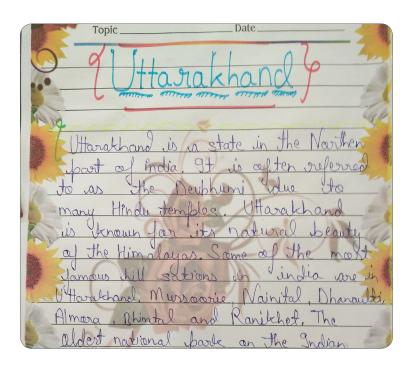




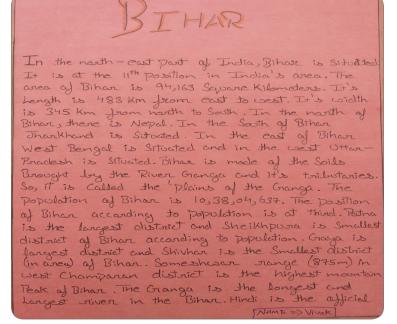


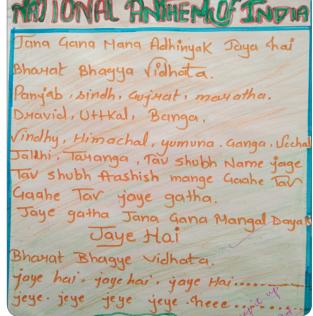


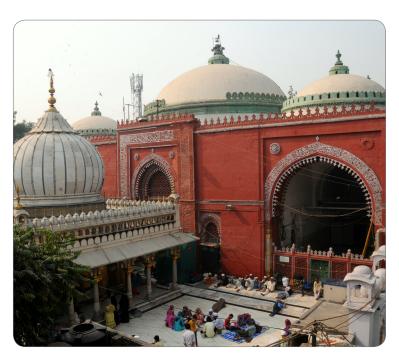


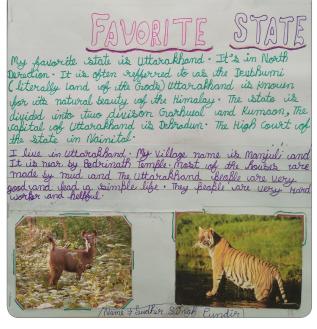












UNITED STATES OF AMERICA (USA)



The students are learn about the culture, lifestyles and history of America celebrating all their important national days and festivals. They are exposed to the main facets of the American way of life. A close study of their states, constitution, physical features, culture and famous people from various walks of life gives them an opportunity to learn about the country.



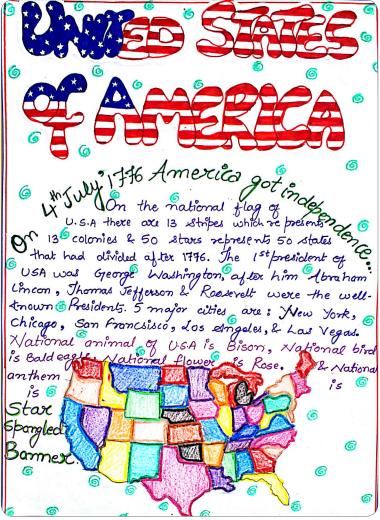












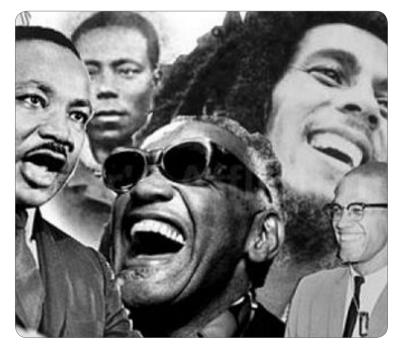


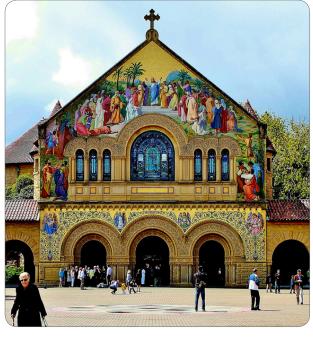


UNITED STATE OF AMERICA.
The state of the s
Pane Referentiar
Thomas and the state of the sta
2) America and for James 110 of 1 1776
1) America got for freedom on 4th July 1776.
2) The finat president of USA in George washinton. 3) The Capital of USA is washington DC.
of the Capital of USA is washington DC.
4) The American president lives in white house.
5/ The National Anthem is the Star spangled banner.
6/ USA has 50 states.
7) The National Glower of Smerica is Rose. 8) The National Bird WSA is Bold Eagle
82 The National Bind of USA is Bold Eagle
9) The National Animal of U.S.A is Bisen
10) The National Game of U.S.A. is Base ball.
10) The National Animal of U.S.A. is Bisen. 10) The National Game of U.S.A. is Base ball. 11) Main City of America are New York chicago, lasanoles, lasano
122 Important places to See at U.S.A are Niagru Jalls, Grand Canyo
States of liberty Disney land and Hollywood.
132 The longest river is Mississippi.
14 Important people of American are Michael Jackson, Neil Arms
trong and thomson Alba Edison.
15/ The Course nt president of America is Barak obam.
16] America is DemoCracy city.
17] America is the richest Country in the world.
18) Accession langest river Mississiff
18/ American longest river Mississiphi.
191 Christopher Columbus is discovered American.
201 Ammazon river is high flow viven of American





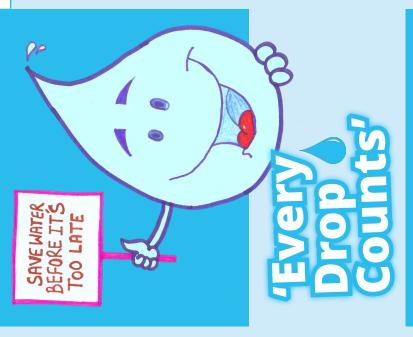




Other Works



Aga Khan Development Network



difference in water conservation Children can make a BIG

campaign is to recognize the importance of water and Aga Khan Foundation (AKF) and US Embassy since English Access students, a programme run by the 2010 in Hazrat Nizamuddin Basti. The aim of this 'Every Drop Counts' is a campaign by



English Access Microsholarship Programme

Nizamuddin Urban Renewal Initiative has been working enhance visitor experience and, through conservation of historical monuments and civic open spaces, enhance the area's value and significance in terms of to improve living conditions in the Nizamuddin Basti, history, places of spiritual importance and recreation.

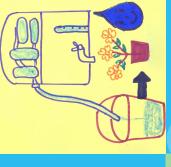
especially by young adult to enhance employability; taking note of this the project initiated the English Access Microscholarship Programme, supported by the American Centre of the US Embassy in 2010. The teaching includes support for developing key language skills such as listening, speaking, reading and writing amongst the students. Since 2010, over 300 students from the Basti have undergone English language training, and 12 young women and men applied for scholarships to study abroad after completing Access One of the earliest expressed needs from the community in Nizamuddin Basti was to learn English, and 7 went abroad. The programme has allowed curriculum based support to improve performance of students in school. The programme helps the youth to gain confidence through learning English and various activities like Student Exchange; Youth Leadership Trainings; Faculty Development; and Exposure visits



Aga Khan Foundation

Ways to

Collect RO water



Fix the leaking tap

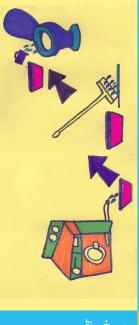
equal to 10 buckets.



9 Re-cycle water

Rain-Water Harvesting

2 Closing the tap



T Use water wisely



Turn off the tap while brushing your teeth

Collect leaking

water



and use bucket bath in-



Let the shower shorter



Mulch around the plants



ENGLISH ACCESS MICRO SCHOLARSHIP PROGRAM

The Access Micro-scholarship Programme is part of Aga Khan Development Network's Humayun's Tomb-Sunder Nursery-Nizamuddin Basti Urban Renewal Initiative.

It was initiated with the support of the US Embassy to open up avenues for adolescents in the Hazrat Nizamuddin Basti in the age group of 14-16 years by developing their skills to use English language in every day life.

There are over 400 young girls and boys participating in this programme. The programme innovates teaching-learning techniques and attempts to channelize the creative potential of the students into the learning process.

This souvenir is a labor of love and inspiration – the inspiration comes from the search that hundreds of children are embarking upon the journey to gain fluency in the English language. Having realized that it is the need of the hour, the Aga Khan Development Network and the American Embassy are successfully running the 'English Access Microscholarship program' in the Nizamuddin Basti. One of the outcome's of this is the book which attempts to showcase the work of the students.

This inspired journey has been precious for our Access team and we have emerged happier, more confident and enthusiastic about the change we can bring in the lives of the children by giving them a new language.

We hope that this exercise will feed into and build many similar experiences. We look forward to your suggestions.